

Outline for **Active Learning 2**

Students with multiple disabilities including deaf-blindness

February 1, 2011

REVIEW: Active Learning Strategies	
Strategies that Demand Active Learning	
Hand-under Hand	
Pacing... and Waiting	
Meaningful activities to the child	
Environment the child can access	

Space for Active Learning (SAL)

RESOURCES:

Talking the Language of the Hands to the Hands: Barbara Miles
<http://www.nationaldb.org/NCDBProducts.ph?prodID=47>

What My Daughter Taught me About Active Learning- or, Whose goal is it any way?
<http://www.tsbvi.edu/component/content/article/104-archives/339-what-my-daughter-taught-me-about-active-learning-or-whose-goal-is-it-anyway>

www.wsdsonline.org

click on videos and go to Space for Active Learning (SAL)

http://www.sense.org.uk/publicationslibrary/allpubs/general/factsheet_3_sensory_environments
<http://tnt.asu.edu>

Nielsen, L.

Three excellent books by Lilli Nielsen- all can be obtained through www.lilliworks.com

- Space and Self
- Educational Approaches
- The comprehending Hand

Dunnet, J. (1997). Nielsen's Little Room: Its use with a Young Blind and Physically Disabled Girl.
Journal of Visual Impairment, 91(2).

www.lilliworks.com