

## Checklist of Best Practices in Transition Planning

| <b>Best Practice:</b>   | <b>Yes</b> | <b>No</b> | <b>Not<br/>Sure</b> |
|---|------------|-----------|---------------------|
| Parents and student have begun to consider what the student wants to do after leaving public education.                           |            |           |                     |
| The student's team uses a "person-centered approach" or similar program to develop a transition plan.                             |            |           |                     |
| The transition plan started in elementary school.   |            |           |                     |
| Real work experience (paid or volunteer) is included in the student's transition plan.  |            |           |                     |
| The student has a formal communication system that works for him or her.  |            |           |                     |
| Financial/ income needs are addressed in the transition plan.   |            |           |                     |
| Family involvement and goals are addressed in the plan.   |            |           |                     |
| Adult service agencies as well as other local and state agencies are identified and/or otherwise included in the transition plan. |            |           |                     |
| The following areas are addressed, as appropriate:  |            |           |                     |
| • Transportation  |            |           |                     |
| • Recreation and leisure  |            |           |                     |
| • Post-school living arrangements   |            |           |                     |
| • Advocacy (transfer of rights and advocacy)  |            |           |                     |
| • Medical needs (medications, insurance)  |            |           |                     |
| • Peer and social relationships   |            |           |                     |
| • Employment  |            |           |                     |
| • Post-secondary education  |            |           |                     |
| There is a plan for graduation documented in the transition IEP.  |            |           |                     |
| Expected graduation date:   |            |           |                     |
| Diploma type:   |            |           |                     |