

**Webinar Training Evaluation Form**

Title of Training: Emergent Literacy for Students with Visual Impairments

Presenter: Elizabeth Dennison

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Strongly**  **Agree** | **Agree** | **Neutral** | **Disagree** | **Strongly**  **Disagree** |
| **I have increased or refined my knowledge of:** | **5** | **4** | **3** | **2** | **1** |
| 1. How language development is critical for early literacy development. |  |  |  |  |  |
| 2. Strategies for working on early concept development for preschoolers with vision loss |  |  |  |  |  |
| 3. Methods and tools to use in assessing early literacy development. |  |  |  |  |  |
| 4.How to access literacy materials in braille and make simple adaptations in braille. |  |  |  |  |  |
| 5. Providing early instruction in braille readiness for the children who need it. |  |  |  |  |  |
| 6. Providing meaningful reading, storytelling and early writing experiences for children with vision loss. |  |  |  |  |  |
| 7. Activities to assist children in developing the fine motor and tactile skills that will be needed for reading. |  |  |  |  |  |
| 8. Incorporating literacy skills activities in the preschool and early elementary classroom daily routine. |  |  |  |  |  |
| 9. Accessing a variety of early literacy experiences in the community. |  |  |  |  |  |
|  | **Strongly**  **Agree** | **Agree** | **Neutral** | **Disagree** | **Strongly**  **Disagree** |
| **All Sessions:** | **5** | **4** | **3** | **2** | **1** |
| 1. I found the information useful in my work. |  |  |  |  |  |
| 2. The presentation and materials were of high quality and  professional. |  |  |  |  |  |
| 3. The ideas and activities were relevant to the field of blindness and vision impairment. |  |  |  |  |  |
|  | **Strongly**  **Agree** | **Agree** | **Neutral** | **Disagree** | **Strongly**  **Disagree** |
| **This Presenter:** | **5** | **4** | **3** | **2** | **1** |
| 1. Conducted a well-organized workshop. |  |  |  |  |  |
| 2. Knew the content. |  |  |  |  |  |
| 3. Presented researched-based strategies and information. |  |  |  |  |  |
| 4. Answered participants’ questions clearly. |  |  |  |  |  |
|  | |  |  |  |  |

**Identify two new things that you can see using in the future with children with visual impairment.**

**Comments and/or ideas for future webinars…**