



THE SAFETY & SUCCESS OF OUR CHILDREN

Parents as Observers, Teachers and Lookouts

Presented by Harold Johnson PhD
who will join us remotely from Ohio

**MARCH 13, 2019
12:00 - 1:00 PM**

To attend online:

**Click here
to register**

<https://bit.ly/2UFpJ1t>

Captioning and ASL interpreting available

Infants and toddlers rely upon their parents to understand and respond to the meaning of their behaviors, e.g., hunger, interest, fear, sleepiness, etc. Parent/child interactions serve to create a connection through which children begin to learn and use the language of their culture. Parent/child interactions also serve to teach children culturally expected behaviors (e.g., "Wave bye, bye") and safety strategies (e.g., "No! No! Don't touch that!"). Unfortunately, most parents are unaware of the need to interpret the meaning of their children's behavior to others, or to insure that individuals who interact with their child will do them no harm. These needs are critical for parents of children who are deaf and hard of hearing

This Webinar will share information, strategies and resources parents of DHH infants/toddlers can use to:

- 1.** Effectively observe, understand and share the meaning of their infant's/toddler's behavior;
- 2.** Teach their infant/toddler language skills that will enhance their communication competence and safety; and
- 3.** Establish a "circle of trust" concerning those individuals who are given the opportunity to care for the infant/toddler when parents are not present.

Webinar information will be provided within the context of the "protective factors" that have been found to create a safe and nurturing environment for parents and their children.



Harold Johnson, former professor of special education at Michigan State University and Kent State University, has worked as a teacher, school administrator and university professor in deaf education since 1971. His work has focused on reducing isolation, recognizing excellence and facilitating collaboration among parents and professionals who work with children who are deaf or hard of hearing. One product of this work is the Deaf Education Web site (www.deafed.net). Since 2006, Dr. Johnson, in collaboration with colleagues across the nation (e.g., Hands & Voices, the Association of College Educators—Deaf & Hard of Hearing & the CEC Division for Communicative Disabilities and Deafness) has worked to understand and prevent abuse of children with disabilities via the O.U.R. Children project (<http://www.handsandvoices.org/resources/OUR/index.htm>).